

MARSHALL UNIVERSITY



COLLEGE OF EDUCATION AND HUMAN SERVICES UNI 101

COURSE TITLE AND NO: UNI 101 New Student Seminar

SEMESTER AND YEAR: FALL, 2007

TEXT INFORMATION: *The Glass Castle: A Memoir* by Jeannette Walls
Academic Planner

INSTRUCTOR: *Name:* *Janet Dozier*
 Office: *Jenkins Hall 130*
 Office Hrs: *Monday and Wednesday 11-1pm Tuesday 3-4*
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COURSE DESCRIPTION: CREDITS: PREREQUISITES:

UNI 101 is a new student seminar course designed as an introduction to college life and intended for freshmen and new transfer students. Taught by faculty, administrators and staff, the course provides students with an opportunity to adjust to the academic and social environment of college under the guidance of a mentor and in the presence of a small group of peer (2006-07 Interim Online Undergraduate Catalog, p. 357).

COURSE OBJECTIVE:

The goal of UNI 101 is to help students make a successful transition from high school to college and equip them with the skills necessary to face the academic challenges at Marshall University and the social and cultural adjustments of adult life.

DESIRED LEARNER OUTCOMES:

By the end of this course, you should be able to:

1. Identify appropriate campus resources and how to access them (Especially the Library).
2. Identify and use appropriate study skills (Time management)
3. Understand the critical thinking process and how to apply in your life.
4. Assess the components of a safe and healthy lifestyle.
5. Manage time and money more effectively.
6. Evaluate the career options in various majors.
7. Be aware of MU and COEHS academic policies and how they affect students.
8. Have a more comprehensive knowledge of the majors available through the COEHS.
9. Have a better understanding of the requirements and responsibilities inherent in some specific COEHS majors.
10. Read and reflect on the OneBook Marshall

*Also: **Make some new friends and contacts!**

COURSE REQUIREMENTS:

To earn a grade of Credit (CR) in this course, you must do the following:

1. Attend scheduled class meetings to get the full benefit of the seminar. If you have **more than three** absences during the semester, you will not receive credit in the course. Emergencies will be considered on a case-by-case basis. Please contact me by phone or email if you going to be absent.
2. Participate in class discussions. If you are uncomfortable in doing so at first, don't worry—you'll surely change your mind as you make new friends!
3. Attend two different types of events sponsored by the university. You will send an email to the class list describing the event, when and where it took place, your reaction to it, and why you chose to go to this particular event. Proof of attendance (ticket, program, etc.) will be given to me in class. Take advantage of your student activity fee. Most events are free to students with a valid ID.
4. Complete the assignments indicated on the course outline as well as others that may arise as a result of class projects and presentations by speakers.
 5. Complete the journal assignments as outlined on the syllabus. Journal assignments will be discussion starters. Have the completed assignment with you at the beginning of class. They must be typed, double spaced and spell checked.
6. Find your advisor. Bring back a sheet to me that has the name, room number, business card and signature of your advisor.

GRADING POLICY:

GRADES WILL BE DETERMINED BY:

1. Attendance
2. Active appropriate participation in class activities
3. Quality of projects
4. Class discussions
5. Test/quiz grades

POLICY STATEMENT (DUE DATES, MAKE-UPS) ON MAJOR PROJECTS AND EXAMINATIONS AND OTHER ASSIGNMENTS:

POLICY REGARDING ACADEMIC DISHONESTY

Because this course requires written papers, we are concerned that plagiarism may become an issue. We define plagiarism as the use of another person's words or ideas without giving that person credit in an approved manner. When a case of plagiarism is suspected, we will speak to the student personally and ask the student to redo the paper. If the work is not satisfactorily completed, the student will not receive credit for the course. **BE SURE TO DOCUMENT!!**

Any attempt to falsify the clinical experience will be considered academic dishonesty and the student will not receive credit for the course.

POLICY REGARDING PARTICIPATION

Participation in class discussions is most important. All participants share responsibility for active involvement in class discussions. A high level of interaction will maximize the learning of all. This will necessitate reading of the text and other sources relating to programs for young children.

POLICY REGARDING LATE ASSIGNMENTS

You are expected to turn in assignments at the beginning of the class session when they are due. Assignments are due on scheduled dates. **Late assignments will not be accepted without documented valid excuse.**

POLICY REGARDING UNANNOUNCED QUIZZES

Unannounced quizzes will be given if the instructor feels that some students are not keeping up with the reading assignments. No MAKE-UP quizzes will be given. Observation reports are due to my box by 3pm on the date they are due.

ATTENDANCE POLICY:

Each student is expected to attend all class sessions. Unexcused absences will result in a lower final grade.

Absences will be excused for the following reasons:

- A. Personal illnesses
- B. Critical illness or death in the immediate family.

C. Such severe weather conditions as to make travel hazardous.
If you are absent more than a total of **three times**, you may either drop the class or receive a final grade of NC.

Social Justice:

This college has made a commitment to social justice. No one will be discriminated against on the basis of race, sex, ethnicity, age, sexual orientation, social class, or differing viewpoints. Each student will be viewed as a valuable part of this class.

Disabled Students:

Marshall University is committed to making all programs, services, and activities fully accessible to students with disabilities. The mission of the Disabled Student Services Office is to provide the educational and physical accessibility support necessary for students to achieve their academic goals and to promote as much independence as possible on the part of students with disabilities.

Tentative Schedule

This is a tentative schedule. It is subject to change due to class pace, unexpected interruptions, etc. Please note changes as they occur.

Date	Events	Items that are due
August 20	Meet and greet. Campus maps and personal schedule.	
August 22	Syllabus review and discussion of time management.	Bring syllabus for each of your classes and your Academic Planner Journal entry 1: I have one question for you:_____
August 27	Library Instruction. Meet at the Drinko Library	
August 29	Answers to some of those questions, Managing your time, MU policies and procedures.	Journal entry 2
September 3	NO class Labor Day!	
September 5	Guest speaker: Donna Mauk (director of Academic Services) Introduction to the College of Education and Human Services Requirements for admission to Teacher Education, Declaring a major, Conceptual framework: Critical thinking: Career planning	Journal entry reflection 3
September 10	Answer the questions to Journal entry 1, discussion of written journal entry 3	
September 12	Figuring quality points.	Written reflection of one campus activity
September 17	Special speaker: Women's services Topics: Rape and drinking	
September 19	Some study hints and note taking skills	
September 24	TBA	
September 26	TBA	Bring requirement (program sheet) sheet for your program. Written reflection of one campus activity
October 1	Mock registration. Meet in Smith Hall Room 532	Find your advisor assignment.
October 3	Bring your curriculum sheet (list of required courses) and your proposed schedule for spring semester to class.	
October 8	Celebrate, the hardest two months of your college career are over!!!!!!	Journal assignment: What I wish I had known when I came to Marshall.

Journal entries

It is assumed that these will be done to professional standards. They should be typed, of at least one half page in length and answer **every** question from the guide.

Journal entry 1:

As a new student at Marshall University you probably have many questions. List your most pressing questions and we will attempt to answer them by September 10. If you need a more immediate answer: Email me at dozier2@marshall.edu

Journal entry 2:

Jeanette's mother insists that, no matter what, "life with your father was never boring" (p. 288). What kind of man was Rex Walls? What were his strengths and weaknesses, his flaws and contradictions? How does this reflect your life at Marshall University?

Journal entry 3:

Selecting a career guides many other things you do in life. Had the main Jeanette made an early career decision, how would it have impacted the decisions she made in her life? What if her father had made a career decision early on how would it have impacted his life? What if her mother had made other career choices other than those she did how would it have made a difference in her life and that of her children?